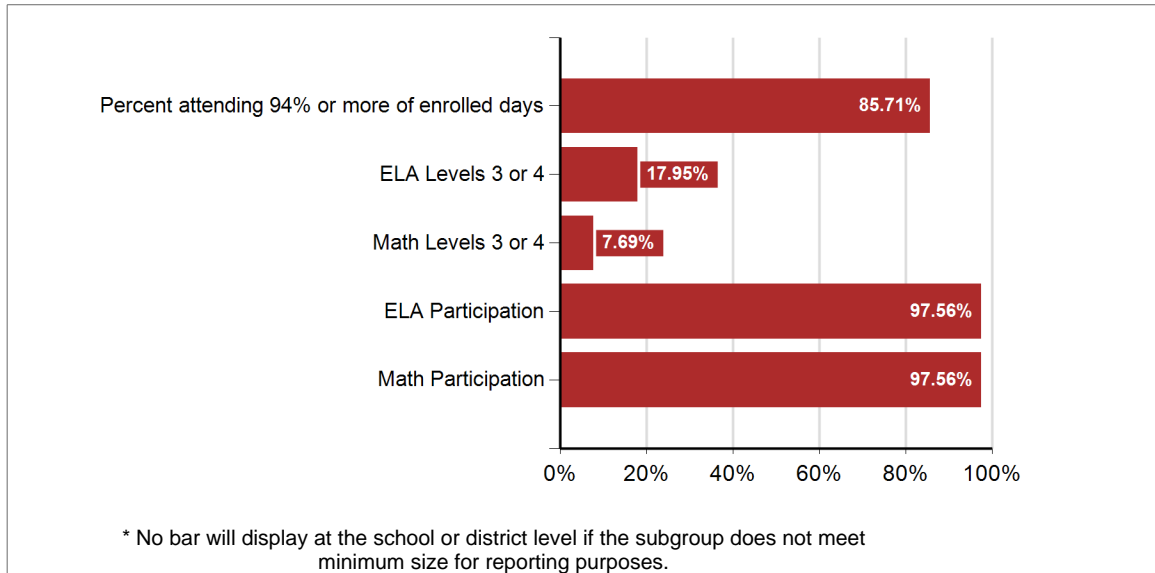


Harding County 31-1 | Harding County Middle School - 03




School Classification: Focus

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	27.40
27.40 out of possible 100.00	
Attendance	
	85.70%
17.14 out of possible 20.00	
Student Achievement	
	12.83%
10.26 out of possible 80.00	

Harding County 31-1 | Harding County Middle School - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	17
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

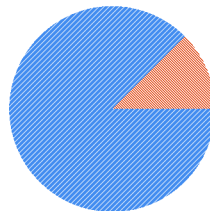
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	4.09
Average Years of Experience	12
Percent with Advanced Degrees	12.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

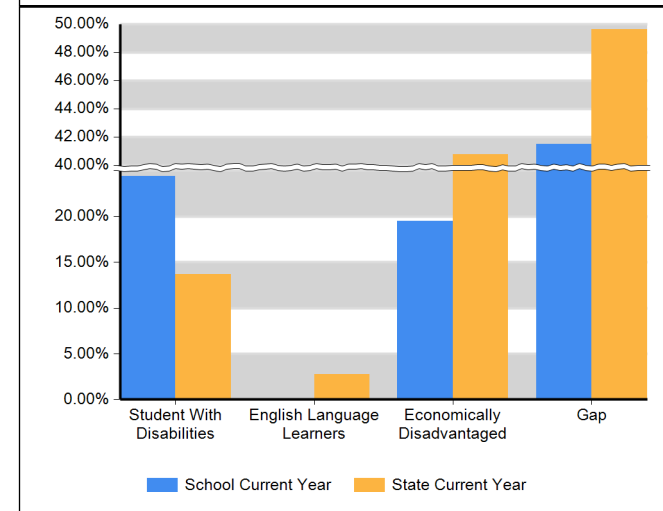
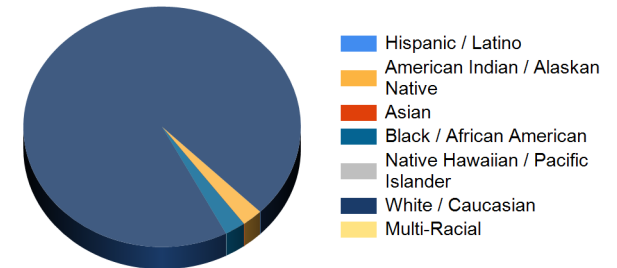
Degrees Earned for Instructional Staff

Bachelors - 87.50%
Doctorate - 0.00%
Masters - 12.50%
Specialist - 0.00%



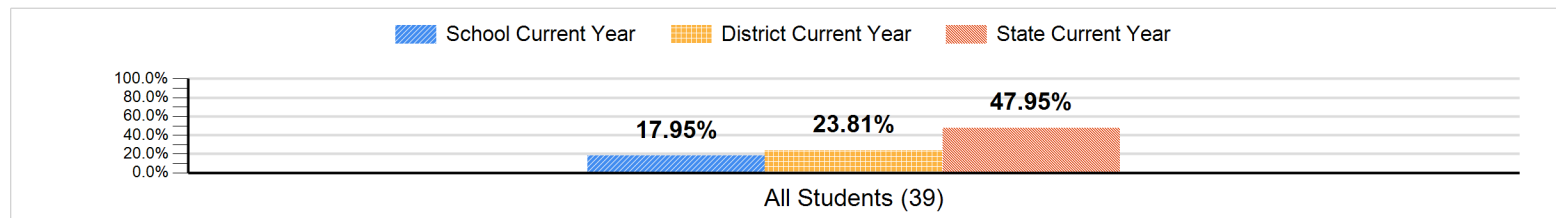
Student Population

Race/Ethnicity
Percent of Tested Population



Harding County 31-1 | Harding County Middle School - 03

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

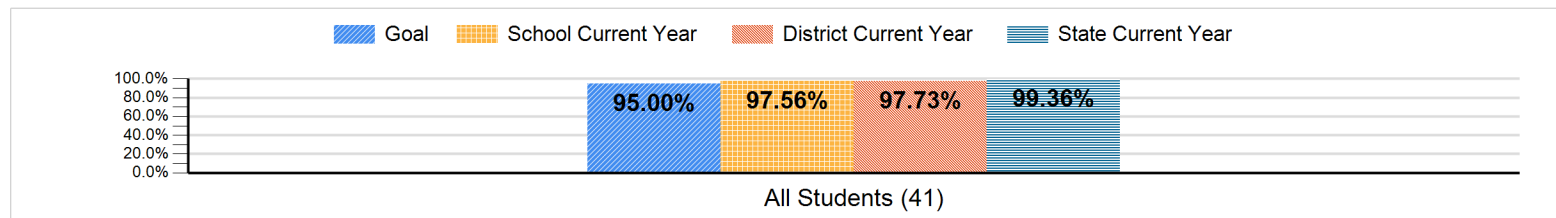
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	39	17.95	23.81	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	37	18.92	25.00	53.68
Multi-Racial	*			43.54
Student With Disabilities	*			11.08
English Language Learners	*			5.71
Economically Disadvantaged	*			31.43
Female	19	26.32	30.00	55.34
Male	20	10.00	18.18	40.89
Migrant	*			8.26
Gap	16	6.25	6.25	30.66
Non-Gap	23	26.09	34.62	63.93

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Harding County 31-1 | Harding County Middle School - 03

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

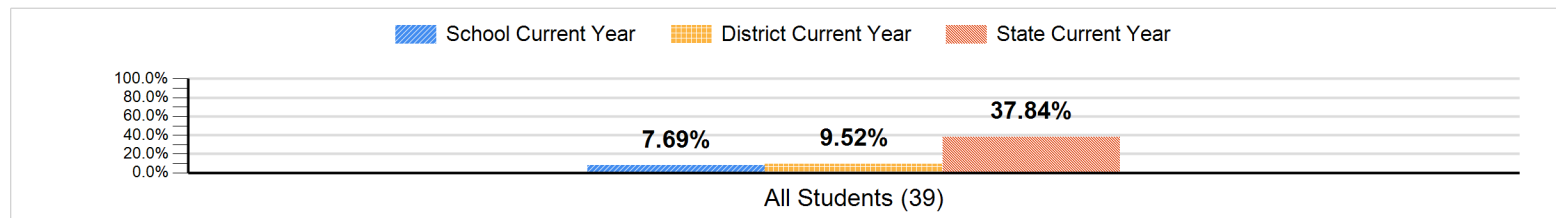
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	41	95.00	97.56	97.73	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	39	95.00	97.44	97.62	99.54
Multi-Racial	*				99.69
Student With Disabilities	10	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	*				99.20
Female	21	95.00	95.24	95.45	99.39
Male	20	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	17	95.00	100.00	100.00	99.09
Non-Gap	24	95.00	95.83	96.30	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Harding County 31-1 | Harding County Middle School - 03

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

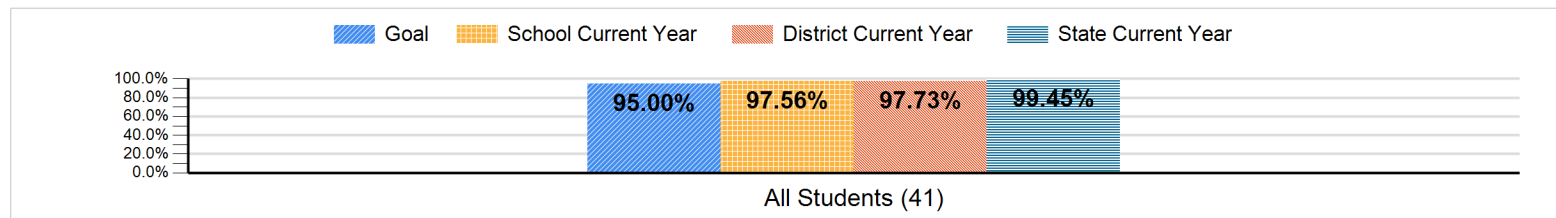
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	39	7.69	9.52	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	37	8.11	10.00	43.68
Multi-Racial	*			30.77
Student With Disabilities	*			7.97
English Language Learners	*			6.13
Economically Disadvantaged	*			21.33
Female	19	10.53	10.00	38.25
Male	20	5.00	9.09	37.46
Migrant	*			4.92
Gap	16	12.50	12.50	21.01
Non-Gap	23	4.35	7.69	53.45

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Harding County 31-1 | Harding County Middle School - 03

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

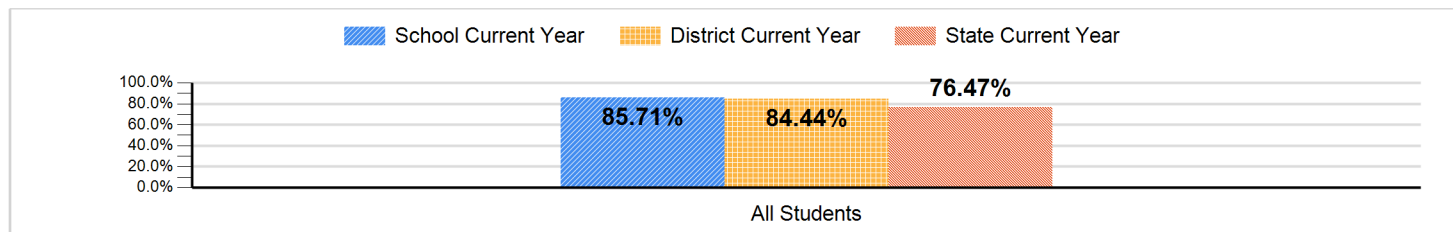
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	41	95.00	97.56	97.73	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	39	95.00	97.44	97.62	99.56
Multi-Racial	*				99.69
Student With Disabilities	10	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	*				99.38
Female	21	95.00	95.24	95.45	99.49
Male	20	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	17	95.00	100.00	100.00	99.28
Non-Gap	24	95.00	95.83	96.30	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Harding County 31-1 | Harding County Middle School - 03

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	85.71	84.44	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	85.00	83.72	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	90.00	90.00	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	*	*	65.09
Female	85.71	86.36	76.39
Male	85.71	82.61	76.54
Migrant	*	*	90.45
Gap	77.78	77.78	67.64
Non-Gap	91.67	88.89	85.86

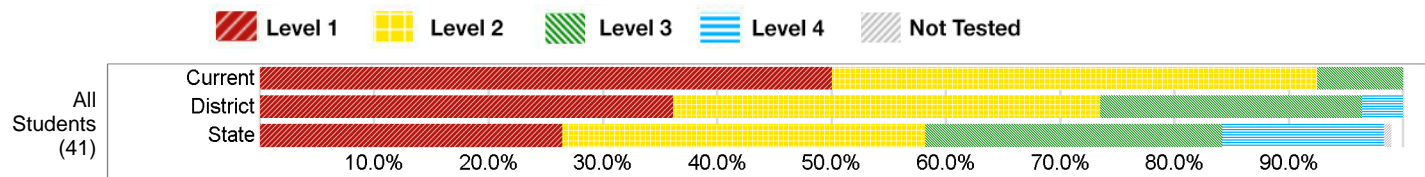
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	41	50.00	42.50	7.50	0.00	2.44	36.14	37.35	22.89	3.61	5.68	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	39	47.37	44.74	7.89	0.00	2.56	34.62	38.46	23.08	3.85	6.02	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	70.59	17.65	11.76	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						47.62	28.57	23.81	0.00	0.00	40.34	32.77	18.04	6.33	0.70
Female	21	50.00	40.00	10.00	0.00	4.76	36.11	38.89	25.00	0.00	12.20	25.74	33.03	26.54	13.39	0.62
Male	20	50.00	45.00	5.00	0.00	0.00	36.17	36.17	21.28	6.38	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	17	64.71	23.53	11.76	0.00	0.00	54.55	27.27	18.18	0.00	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	24	39.13	56.52	4.35	0.00	4.17	24.00	44.00	26.00	6.00	9.09	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

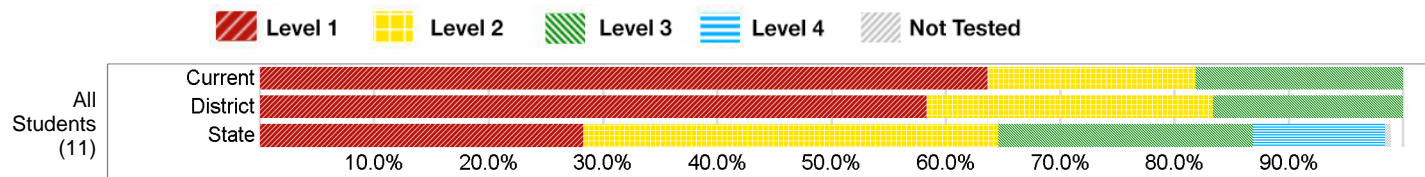
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Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	63.64	18.18	18.18	0.00	0.00	58.33	25.00	16.67	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	10	60.00	20.00	20.00	0.00	0.00	54.55	27.27	18.18	0.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	*											26.83	37.51	23.15	11.19	0.48
Male	*											29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*											43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

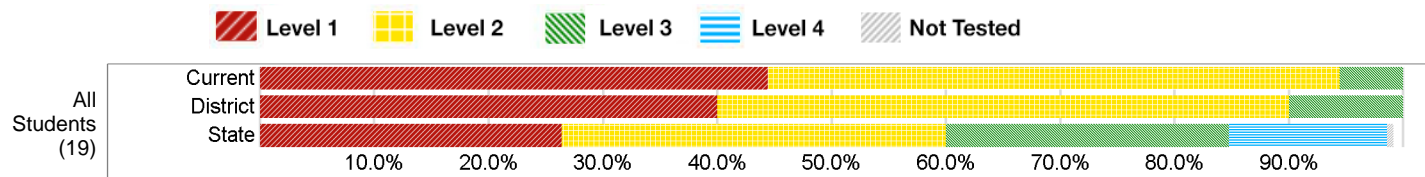
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Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	44.44	50.00	5.56	0.00	5.26	40.00	50.00	10.00	0.00	4.76	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	41.18	52.94	5.88	0.00	5.56	36.84	52.63	10.53	0.00	5.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	10	44.44	44.44	11.11	0.00	10.00	44.44	44.44	11.11	0.00	10.00	26.22	34.61	24.36	13.78	0.53
Male	*						36.36	54.55	9.09	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*											42.42	34.02	15.22	5.56	0.85
Non-Gap	10	33.33	66.67	0.00	0.00	10.00	27.27	63.64	9.09	0.00	8.33	11.21	33.22	33.77	21.68	0.30

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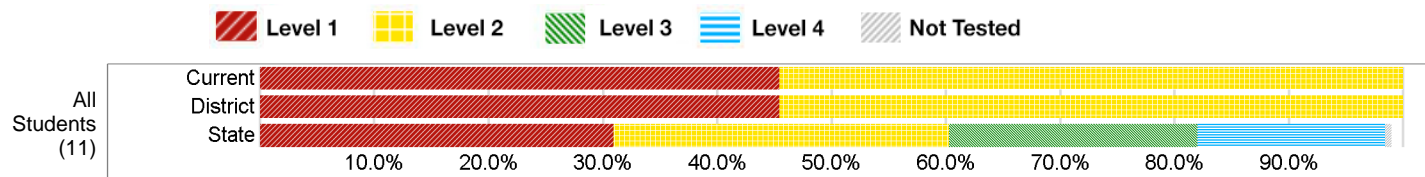
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Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	45.45	54.55	0.00	0.00	0.00	45.45	54.55	0.00	0.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	11	45.45	54.55	0.00	0.00	0.00	45.45	54.55	0.00	0.00	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*											46.23	30.04	14.55	6.91	0.56
Female	*											28.45	30.79	22.96	16.53	0.52
Male	*											33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*											47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

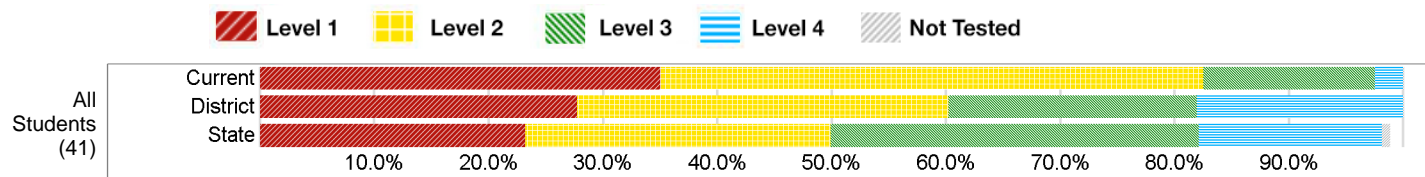
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	41	35.00	47.50	15.00	2.50	2.44	27.71	32.53	21.69	18.07	5.68	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	39	34.21	47.37	15.79	2.63	2.56	26.92	32.05	23.08	17.95	6.02	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	10	50.00	50.00	0.00	0.00	0.00	47.06	47.06	0.00	5.88	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						33.33	38.10	4.76	23.81	0.00	36.33	28.89	24.04	7.81	0.84
Female	21	25.00	50.00	20.00	5.00	4.76	22.22	36.11	22.22	19.44	12.20	18.54	25.35	35.29	19.34	0.68
Male	20	45.00	45.00	10.00	0.00	0.00	31.91	29.79	21.28	17.02	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	17	47.06	47.06	0.00	5.88	0.00	42.42	39.39	3.03	15.15	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	24	26.09	47.83	26.09	0.00	4.17	18.00	28.00	34.00	20.00	9.09	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

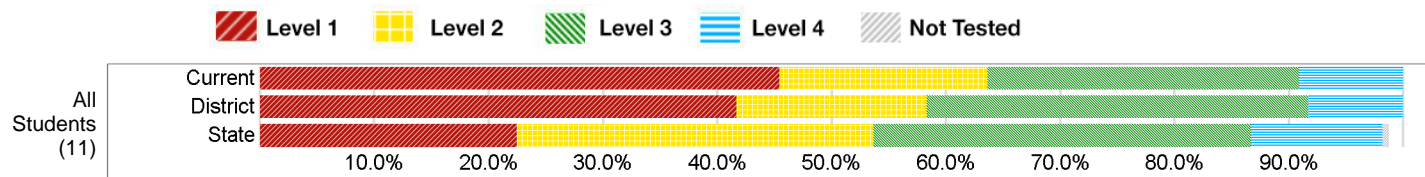
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	45.45	18.18	27.27	9.09	0.00	41.67	16.67	33.33	8.33	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	10	50.00	10.00	30.00	10.00	0.00	45.45	9.09	36.36	9.09	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	*											17.80	29.10	37.14	14.42	0.53
Male	*											26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*											35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

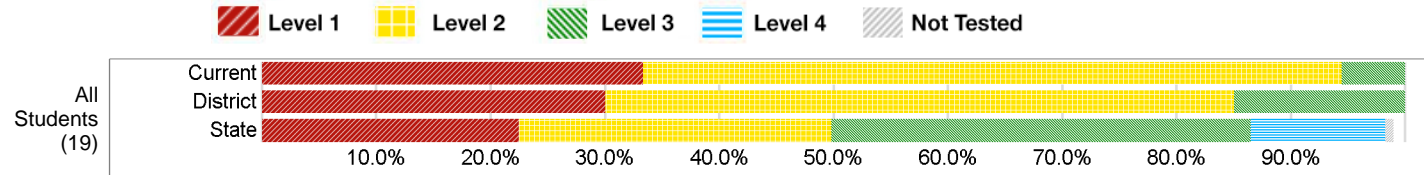
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Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	33.33	61.11	5.56	0.00	5.26	30.00	55.00	15.00	0.00	4.76	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	29.41	64.71	5.88	0.00	5.56	26.32	57.89	15.79	0.00	5.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	10	22.22	66.67	11.11	0.00	10.00	22.22	66.67	11.11	0.00	10.00	18.07	24.86	40.81	14.86	0.64
Male	*						36.36	45.45	18.18	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*											37.03	29.48	25.21	4.92	1.07
Non-Gap	10	22.22	66.67	11.11	0.00	10.00	18.18	54.55	27.27	0.00	8.33	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

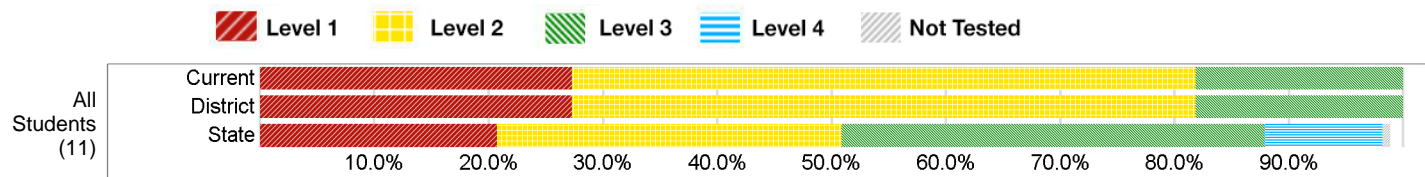
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Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	27.27	54.55	18.18	0.00	0.00	27.27	54.55	18.18	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	11	27.27	54.55	18.18	0.00	0.00	27.27	54.55	18.18	0.00	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*											32.05	33.54	27.56	4.03	0.78
Female	*											14.42	28.86	42.03	13.15	0.68
Male	*											26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	*											33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

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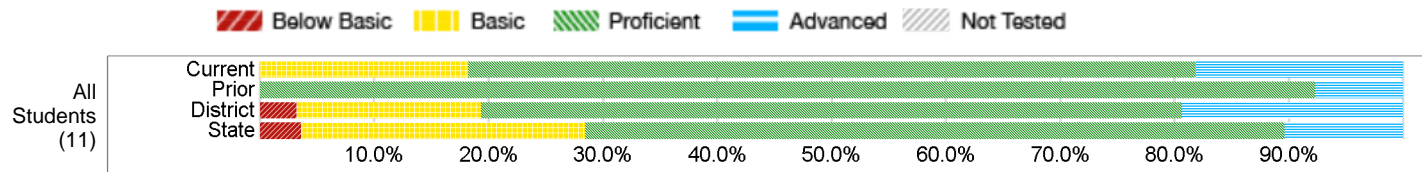
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Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	11	0.00	18.18	63.64	18.18	0.00	0.00	0.00	92.31	7.69	0.00	3.23	16.13	61.29	19.35	6.06	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	11	0.00	18.18	63.64	18.18	0.00	0.00	0.00	92.31	7.69	0.00	0.00	17.24	62.07	20.69	6.45	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	25.00	75.00	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	*											0.00	13.33	66.67	20.00	11.76	3.46	26.31	62.61	7.63	1.31
Male	*											6.25	18.75	56.25	18.75	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											7.14	28.57	64.29	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.00	5.88	58.82	35.29	10.53	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

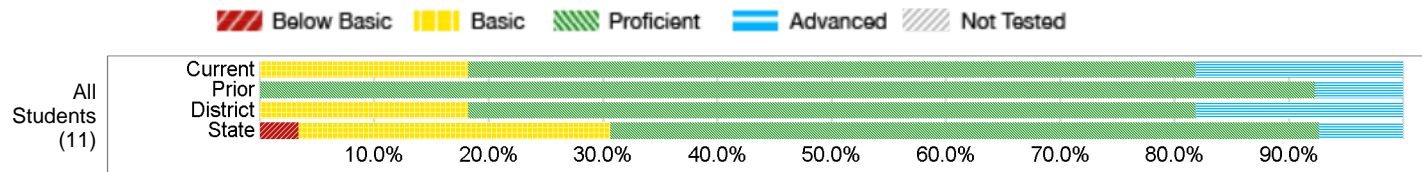
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Because of special circumstances, no prior year data is available for ELA or Math.

Harding County 31-1 | Harding County Middle School - 03

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	11	0.00	18.18	63.64	18.18	0.00	0.00	0.00	92.31	7.69	0.00	0.00	18.18	63.64	18.18	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	11	0.00	18.18	63.64	18.18	0.00	0.00	0.00	92.31	7.69	0.00	0.00	18.18	63.64	18.18	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*																6.23	39.22	51.14	3.40	1.40
Female	*																3.19	28.20	62.84	5.77	0.81
Male	*																3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	*																6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

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